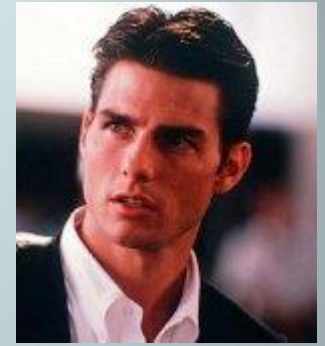
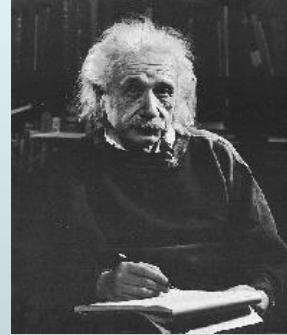




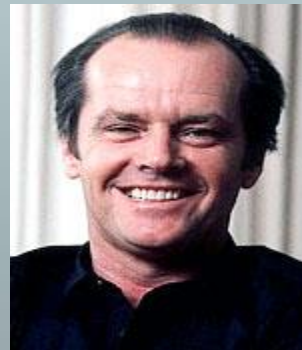
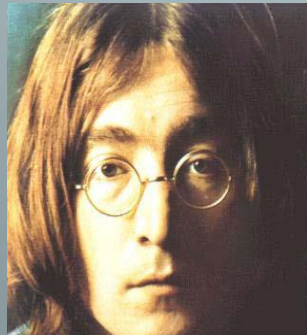
# Dyslexia Information Session

# What is Dyslexia

Dyslexia is "A specific learning difference, which is constitutional in origin which, for a given level of ability, may cause unexpected difficulties in the acquisition of certain literacy and numeracy skills".



# Famous Dyslexics



- Dyslexia is the most common special educational need found in schools
- Numerous statistics indicate that about 5% of the population are severely dyslexic. It is severe enough for them to need special help during their school careers.
- 10% of people show some dyslexic tendencies.

# Dyslexia is a learning difference which can occur at any level of intellectual ability.

It can cause **difficulties** in one or more of the following areas:

- spoken language



- reading



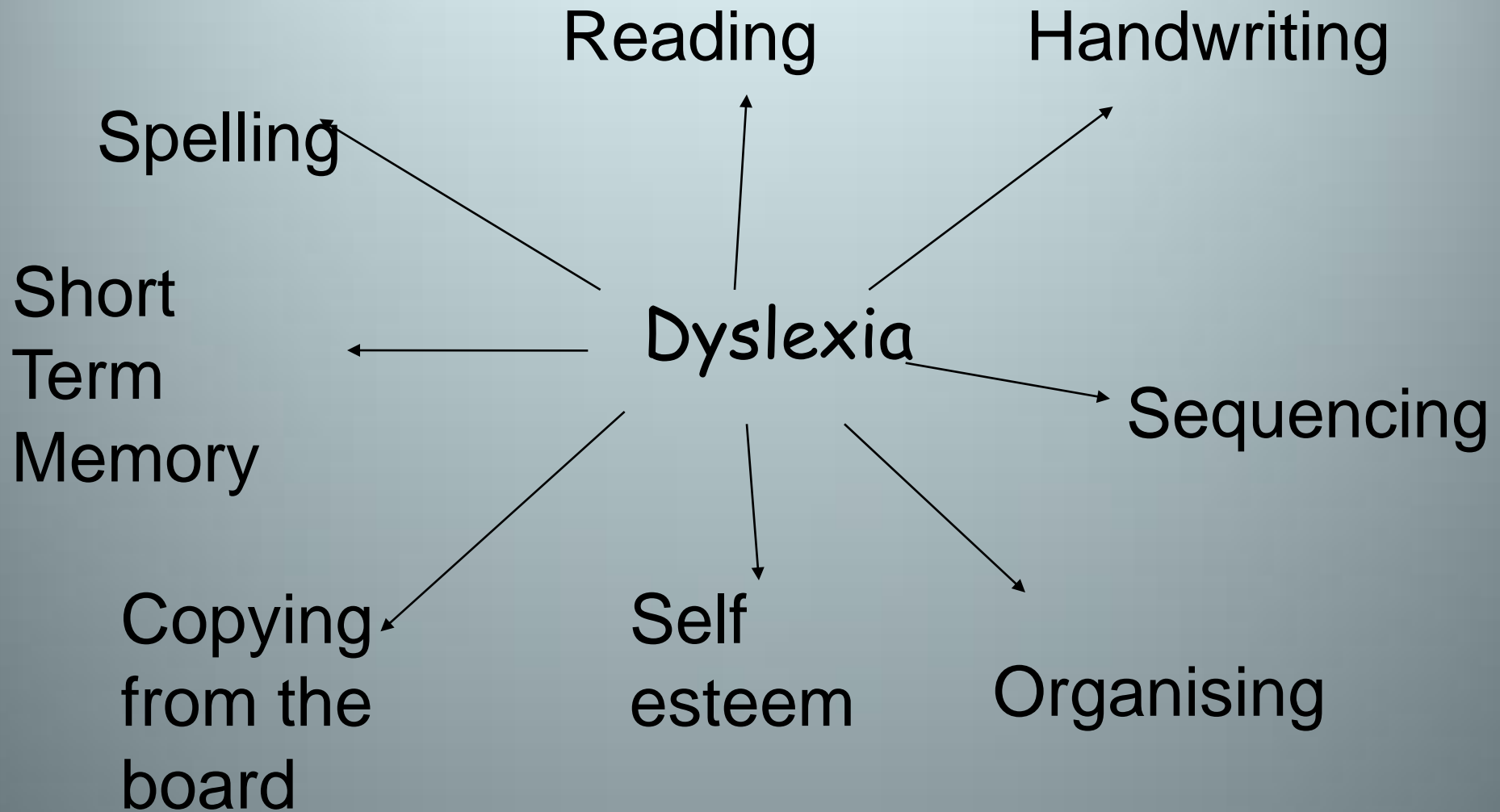
- writing



- maths (dyscalculia)

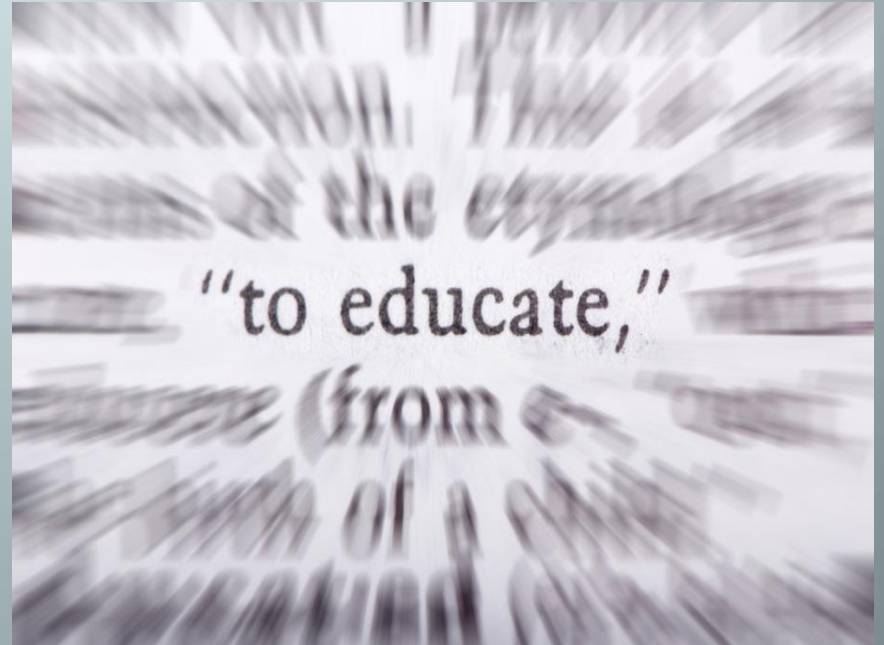


Children with Dyslexia can have difficulties with some or all of the following:



# What do people say being dyslexic is like?

'sometimes my eyes go funny and I can't see them - it looks like they are going wavy and they get mixed up and small words look like black things with white in between'.



# People who are dyslexia can be...

Clumsy 'I can trip over my own feet'.

Disorganised

Easily distracted

Hard to concentrate

Hard to do more than one thing at a time

Messy

Forgetful



They say

‘My mind is like spaghetti junction’.

‘I wish people were like robots and you could plug a printer in your head so you can print out what’s in your head.’

# Left and Right Brain Functions

## Left-Brain Functions

Analytic thought

Logic

Language

Science and math

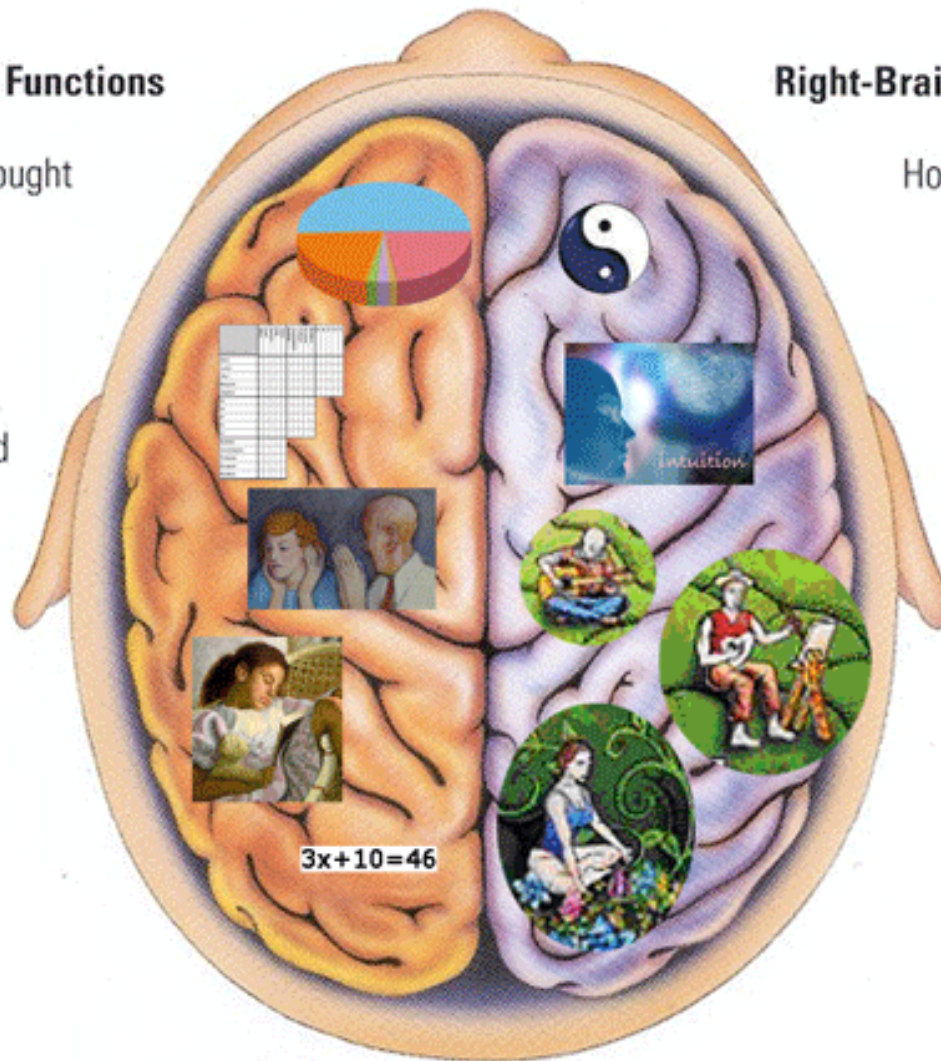
## Right-Brain Functions

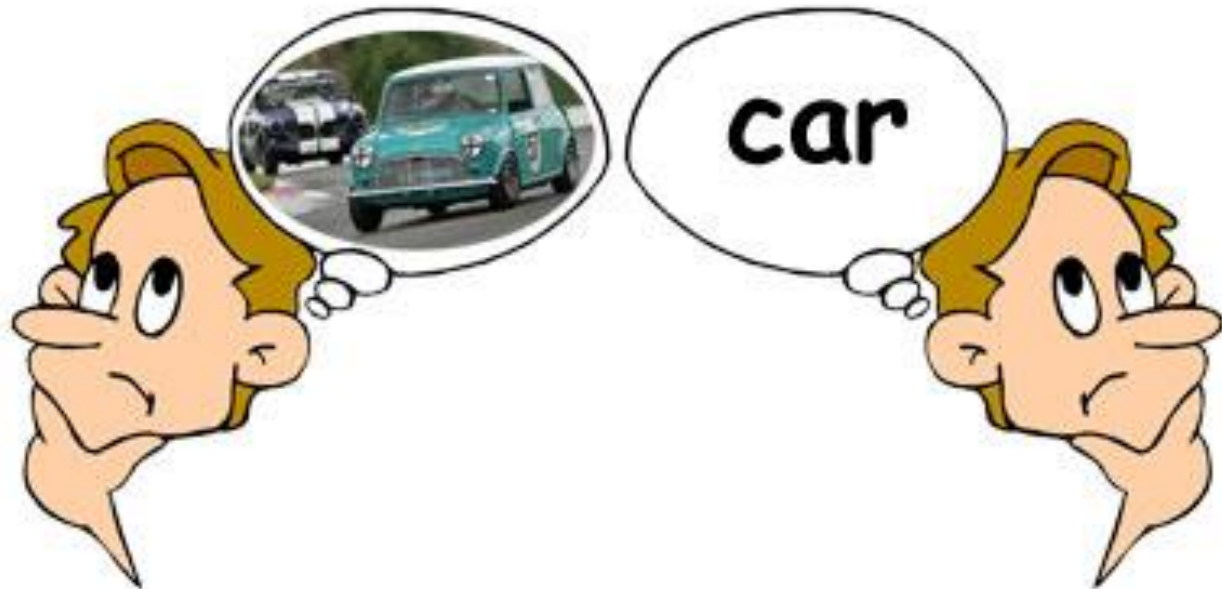
Holistic thought

Intuition

Creativity

Art and music





**Right-brain and left-brain  
people thinking about the word "car"**

Look at the chart and say the COLOUR not the word

<b>YELLOW</b>	<b>BLUE</b>	<b>ORANGE</b>
<b>BLACK</b>	<b>RED</b>	<b>GREEN</b>
<b>PURPLE</b>	<b>YELLOW</b>	<b>RED</b>
<b>ORANGE</b>	<b>GREEN</b>	<b>BLACK</b>
<b>BLUE</b>	<b>RED</b>	<b>PURPLE</b>
<b>GREEN</b>	<b>BLUE</b>	<b>ORANGE</b>

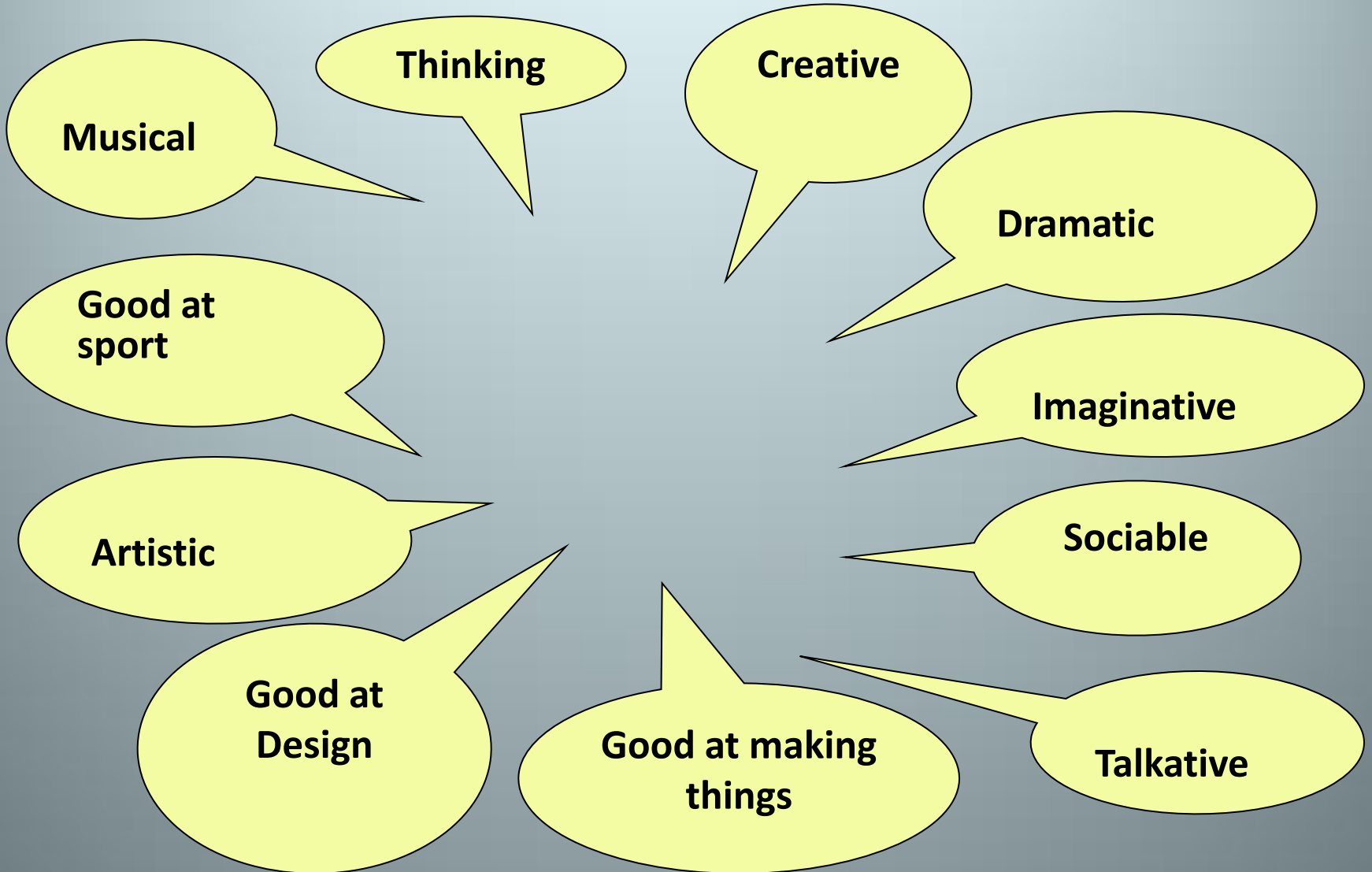
### **Left – Right Conflict**

**Your right brain tries to say the colour but your left brain insists on reading the word.**

# Subjects that dyslexics may excel at.

- Art
- Drama
- Music
- Sport
- Design Technology
- Maths
- Science

# Strengths of dyslexic people

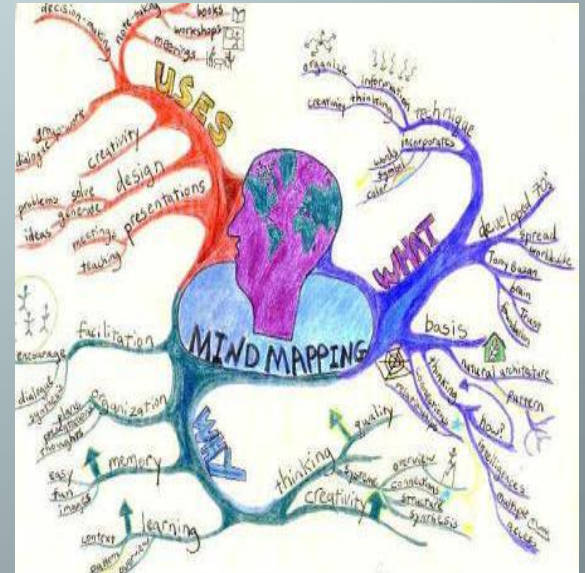


# How do we help our dyslexic child at home?

- Give instructions slowly, quietly and deliberately
- Give praise for asking if they do not understand
- Give guidance on how to tackle tasks systemically
- Make use of their strengths
- Use computers to assist with recording work
- Take it in turns to read your child's reading book so that they can hear the story flowing and record this in their reading record.



- Play listening games and memory games for example I spy, I went to the market and brought...
- Rhyming and sequencing songs, involving memory eg old MacDonald, Ten Green Bottles
- Looking and visual sequencing activities such as Kim's game
- Play throwing, catching and Kicking ball games
- Use mind maps to record work and to remember key information.
- Be patient





# How do we support your child at school?

- All children are screened in Spring when they are in Year 3
- All children are taught in a multi-sensory way which helps to meet the needs of all learners.
- Both schools have achieved the dyslexia friendly award or kite mark. This ensures that the provision at both schools are kept at a certain level.
- Your child will have access to a range of interventions to improve their learning if it is needed.

- Your child will have access to dyslexia friendly resources like yellow paper/books, reading rulers, coloured overlays and pencil grips if needed.
- We also consult with Rosemary if we have any concerns with your child's progress, who offers support and advice to us.

- This Power Point can be found on both of the school websites
- More information can also be found on the British Dyslexia Association website

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)