

Sports Premium Statement 2020/21

Background:

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Our School Strategy

In 2020-21, Lewis Street Primary School will receive £18,912 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

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Lewis Street Primary School – Sports Premium Allocation of Money							
Objective	Action	Cost	Baseline	Red/ Amber/ Green		Update/ Impact	
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.	<ul style="list-style-type: none"> • Purchase Gymnastics Equipment • Purchase more American Football Equipment • Purchase ultimate Frisbee equipment • Restock and replace old equipment (hockey sticks, cricket sets etc) • To purchase new equipment to ensure children have more access due to covid restrictions 	£2400	<p>We have historically used outside agencies to assist with the teaching of different sports but due to a lack of sustainability we have decided to purchase specialist equipment to teach this ourselves.</p> <p>Due to events currently being held virtually more thinking out of the box needs to happen to achieve this.</p> <p>Different equipment eg stopwatches,</p>	Autumn		Summer	<p>Equipment purchased has allowed for a wide range of PE lessons to take place during COVID.</p> <p>Teachers have been able to deliver their own PE lessons, in a range of different areas, due to the equipment purchased.</p> <p>Equipment has been provided for each class to use during break and lunch times (without having to share – COVID) allowing for children to continue to practise and enjoy a variety of physical activities.</p>

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			distance measures are needed to help achieve the completion of virtual events.				
To purchase Early Years specific equipment for outdoor provision to ensure that all children are able to meet the age related expectations for Physical Development by the end of Reception.	<ul style="list-style-type: none"> • Purchase outdoor play equipment e.g. balls of varied size, skipping ropes etc • Purchase outdoor scooters and bicycles 	£2000	We have funded outdoor play equipment from our schools core budget previously but noticed that we can improve the % of children meeting our physical development target by providing more specialised and varied equipment for use in continuous provision.	Autumn The majority of this has been purchased. Just awaiting early years scooters etc	Spring	Summer Still need to purchase scooters/bikes	Scooters/bikes still need to be purchased. Will be purchased in the next academic year to support with Early Years meeting the Early Learning Goals.
To identify and target children in Year 6 who are unable to meet the minimum national curriculum standard for swimming and help them achieve this standard.	<ul style="list-style-type: none"> • Purchasing top up lessons and an additional swimming teacher after SAT's test have been completed. • To carry over sports premium from 	£2350	We currently have only 35% of children who can meet the national curriculum standard for swimming after their Year 4 swimming lessons. The current year 5 children who didn't	The process has started, due to the current lockdown it has been put on hold.	The process has started, due to the current lockdown it has been put on hold.		Year 6 children have been having swimming lessons to meet the minimum national standard for swimming. The current Year 5 children who didn't get to attend their lessons have lessons

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	last year to ensure children who missed out on their swimming lessons can catch up		get to attend their swimming lessons will have additional lessons in 2021. So they are ready to achieve their 25m requirement in year 6.				booked in already for 2021/22.
To increase the % of children who meet the national curriculum standard for physical development in Early Years and to have a consistent and quality level of instruction for dance and gymnastics and foundational skills across the school.	<ul style="list-style-type: none"> Invest in a consistent gymnastics and dance coach's to ensure that we can enable all of our children, especially the early years and key stage 1, to receive outstanding gymnastics provision which we put at the heart of our physical education curriculum. 	£2300	We have taught gymnastics ourselves and tried various gymnastics providers before settling on our current gymnastics coach who is hired across the partnership to ensure consistency.				<p>Children have received gymnastics and dance lessons throughout the year – some children have missed one of these sessions due to COVID lockdowns.</p> <p>Gymnastics and dance coaches have been booked in for Autumn term. It will be ensured that all children have sessions with these coaches in the upcoming year.</p>
To continue to contribute to the running costs of the school minibus to	Making sure we are able to enter and offer our children various opportunities eg:	£1,400 per annum	Since the purchase of the bus we have been able to enter and offer our				Money has been ring-fenced

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enhance number of competitions.	Competitions, experience days, events by ensuring we can use our minibus by earmarking £2400 per annum for the maintenance of the school minibus.		children, many more opportunities due to having no transport restrictions.				Additional training sessions have been placed in Summer to enable more staff to drive the minibus.
To provide additional leadership opportunities for our children in upper Key Stage 2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.	Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE. (2021)	£500	Our children start to gain, develop and grow themselves, preparing them for high school by having these opportunities.	Due to covid, this hasn't been able to happen yet due to mixing of bubbles.	Due to covid, this hasn't been able to happen yet due to mixing of bubbles.	Due to covid, this hasn't been able to happen yet due to mixing of bubbles.	
CPD for teaching staff wherever possible. We will also endeavour to link with outside agencies who can provide access to unique sports that we may not be able to provide (E.g. ultimate Frisbee	Continue to seek out new opportunities of different sports and activities for children across the school. For the PE team to carry out CPD training in order to support staff where needed. To look into new ways	£4350	Our children can try new sports, learn new skills, gain new experiences. Whilst also ensuring when staff take them for PE they have a high quality lesson.			Due to covid this hasn't been able to happen.	Teachers have had the opportunity to work alongside sports coaches to support with CPD. Specific sessions have not been able to take place due to limitations on mixing teaching staff

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and drumz allowed)	to keep pe lessons as active as possible under the new current guidelines						and bubbles.
To continue to provide our children access to a range of outdoor adventure activities and programmes, as well as building on our prevision to include EYFS children providing cross curricular links and physical development at an earlier age.	Through the purchase of equipment and the training of staff to deliver these programmes, we have maintained our year 3 and 5 programmes as well as introducing a program for EYFS which is taking place this year for reception and year 1.	£1600	Our children grow and gain confidence in an environment outside of their comfort zone.	This hasn't been able to start yet due to covid	This hasn't been able to start yet due to covid	This hasn't been able to start yet due to	
To ensure we have a contingency fund should any exceptional opportunities arise that were unexpected at the start of the year.	We have carefully allocated our budget to ensure we have a healthy amount remaining We have carried over money not spent due to Covid 19. We will use this to continue our high provision for all children over the year to keep children active and engaged	£3500 approx	Previously we have missed out on opportunities due to us having insufficient funding to take part.				Contingency fund to be carried over to next year.

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<p>To continue to use and ensure all teachers are confident in using our teaching, planning and assessment application: PE passport.</p>	<p>We have introduced all new staff to our PE passport application so they are confident in using it for games and activities at lunch times as well as any extracurricular activities or PE lessons which they may be running.</p> <p>This is very useful currently to staff who are delivering their own lessons as social distancing lessons are now available</p>	<p>£500</p>	<p>Planning and assessment has been from inconsistent sources which has meant that the quality of PE has been inconsistent.</p>	<p>The leaf has started to use this since September and it has worked well for them</p>			<p>PE passport has been used to support coaches with planning and assessing children.</p>
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Impact statement Review 2020/21

Our Sport Funding Premium of £18,912 has enabled us to continue our year on year development to us successfully achieving our task of maintaining the School Games **Platinum Kitemark** awarded by YourSchoolGames. As a result of our funding, our children have accessed an enhanced experience of sports and outdoor activities alongside their continued 2 hours of school curriculum entitlement to meet our schools objectives and the government's 5 key indicators of successful spending of Sports Premium funding.

Following our Impact Statement Review, we can report:

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- We have developed a new area of land which we will be able to use for EYFS outdoor education. This outdoor land allows small groups of children to quickly access the wild, outdoor environment but is also local and secure.
- Funding has continued to be used for the lease and maintenance of our school minibus which is shared with Lewis Street Primary School. Not only have we been able to save on a large amount of transport costs on hiring private minibuses to attend events, but due to the constant availability of a minibus on site, we have been able to attend even more competitions, festivals and events in the community than ever before.
- We have an employed sports coach which enabled a consistent approach to the teaching, planning and assessment of Physical Education.
- We have also used external coaches to further increase the range of sports offered. We were careful to ensure that, wherever possible, we linked with organisations that were able to provide our staff with CPD (continued professional development).
- We have successfully embedded the Daily Mile into the majority of our classes with many classes choosing to do the Daily Mile on non PE days to help our children engage in over 60 minutes of physical exercise a day.
- To aid in having a standardised system for planning and assessment for Physical Education, especially when class teachers teach PE, we have purchased the PE Passport planning and assessment app for our school Ipad. This has ensured that teachers have ample resources for their PE lessons and that any assessments are in one place for all school staff to be able to look at.
- We have purchased a variety of playground equipment for children to be able to take part in sports in their own time that they have experienced in PE lessons. We have purchased footballs, tennis equipment, skipping ropes, basketball nets and balls as well as throwing and catching apparatus. Each class was provided with one box of equipment to avoid sharing resources across bubbles. This kit was regular reviewed and updated each term.
- We have purchased new sports equipment to allow teaching staff to deliver an increased range of sports during children's PE sessions.