

Sports Premium Statement 2019/20

Background:

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Our School Strategy

In 2019-20, Lewis Street Primary School will receive £18,830 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

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| Lewis Street Primary School – Sports Premium Allocation of Money | | | | | | | |
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| Objective | Action | Cost | Baseline | Red/ Amber/ Green | | | Update/ Impact |
| To invest in specialist sports equipment to provide sustainability for the teaching of sports in school. | <ul style="list-style-type: none"> • Purchase Gymnastics Equipment • Purchase more American Football Equipment • Purchase ultimate Frisbee equipment • Restock old equipment (hockey sticks, cricket sets etc) | £2000 | We have historically used outside agencies to assist with the teaching of different sports but due to a lack of sustainability we have decided to purchase specialist equipment to teach this ourselves. | Autumn | Spring | Summer | Due to Covid the summer term was affected |
| To purchase Early Years specific equipment for outdoor provision to ensure that all | <ul style="list-style-type: none"> • Purchase outdoor play equipment e.g. balls of varied | | We have funded outdoor play equipment from our schools core budget previously but noticed | Autumn | Spring | Summer | Due to Covid the summer term was affected |

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| <p>children are able to meet the age related expectations for Physical Development by the end of Reception.</p> | <p>size, skipping ropes etc</p> <ul style="list-style-type: none"> • Purchase outdoor scooters and bicycles | <p>£2300</p> | <p>that we can improve the % of children meeting our physical development target by providing more specialised and varied equipment for use in continuous provision.</p> | | | | |
| <p>To identify and target children in Year 6 who are unable to meet the minimum national curriculum standard for swimming and help them achieve this standard.</p> | <ul style="list-style-type: none"> • Purchasing top up lessons and an additional swimming teacher after SAT's test have been completed. | <p>£350</p> | <p>We currently have only 35% of children who can meet the national curriculum standard for swimming after their Year 4 swimming lessons.</p> | | | | <p>Due to Covid, the children in Year 6 were not able to attend the catch up lessons.</p> |
| <p>To increase the % of children who meet the national curriculum standard for physical development in Early Years and to have a consistent and quality level of instruction for dance and gymnastics and foundational skills across the school.</p> | <ul style="list-style-type: none"> • Invest in a consistent gymnastics and dance coach's to ensure that we can enable all of our children, especially the early years and key stage 1, to receive outstanding gymnastics | <p>£2300</p> | <p>We have taught gymnastics ourselves and tried various gymnastics providers before settling on our current gymnastics coach who is hired across the partnership to ensure consistency.</p> | | | | <p>Due to Covid the summer term was affected</p> |



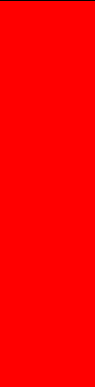
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| | provision which we put at the heart of our physical education curriculum. | | | | | | |
| To continue to contribute to the running costs of the school minibus to enhance number of competitions. | Making sure we are able to enter and offer our children various opportunities eg: Competitions, experience days, events by ensuring we can use our minibus by earmarking £2400 per annum for the maintenance of the school minibus. | £2,400 per annum | Since the purchase of the bus we have been able to enter and offer our children, many more opportunities due to having no transport restrictions. | | | | |
| To provide additional leadership opportunities for our children in upper Key Stage 2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events. | Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE. | £500 | Our children start to gain, develop and grow themselves, preparing them for high school by having these opportunities. | | | | Due to Covid, nothing was able to happen regarding events and leadership in the spring or summer term |

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| <p>CPD for teaching staff wherever possible. We will also endeavour to link with outside agencies who can provide access to unique sports that we may not be able to provide (E.g. ultimate Frisbee and drumz allowed)</p> | <p>Continue to seek out new opportunities of different sports and activities for children across the school. For the PE team to carry out CPD training in order to support staff where needed.</p> | <p>£4350</p> | <p>Our children can try new sports, learn new skills, gain new experiences. Whilst also ensuring when staff take them for PE they have a high quality lesson.</p> | | | | <p>Due to Covid the summer term was affected</p> |
| <p>To continue to provide our children access to a range of outdoor adventure activities and programmes, as well as building on our provision to include EYFS children providing cross curricular links and physical development at an earlier age.</p> | <p>Through the purchase of equipment and the training of staff to deliver these programmes, we have maintained our year 3 and 5 programmes as well as introducing a program for EYFS which is taking place this year for reception and year 1.</p> | <p>£1600</p> | <p>Our children grow and gain confidence in an environment outside of their comfort zone.</p> | | | | <p>Due to Covid the summer term was affected</p> |
| <p>To ensure we have a contingency fund should any exceptional opportunities arise that were unexpected at the start of the year.</p> | <p>We have carefully allocated our budget to ensure we have a healthy amount remaining</p> | <p>£3500 approx</p> | <p>Previously we have missed out on opportunities due to us having insufficient funding to take part.</p> | | | | <p>Due to missing spring 2 and summer, we have money leftover that we couldn't spend</p> |

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| <p>To continue to use and ensure all teachers are confident in using our teaching, planning and assessment application: PE passport.</p> | <p>We have introduced all new staff to our PE passport application so they are confident in using it for games and activities at lunch times as well as any extracurricular activities or PE lessons which they may be running.</p> | <p>£480</p> | <p>Planning and assessment has been from inconsistent sources which has meant that the quality of PE has been inconsistent.</p> |  |  |  | <p>Due to Covid the summer term was affected</p> |
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