



## **Sports Premium Statement 2018/19**

### **Background:**

#### **School Principles for PE and Sport Premium Grant Spend**

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

#### **Our School Strategy**

In 2018-19, Lewis Street Primary School will receive £18,480 in instalments over the year of PE and Sports Premium funding.

This money will be put to use to ensure that we see an improvement in the 5 key indicators outlined above, furthermore, we hope to expand on our current offer of Physical Education and Activities to further embed PE as an essential part of school life.

**Lewis Street Primary School – Sports Premium Allocation of Money**

Objective	Action	Cost	Baseline	Red/ Amber/ Green			Update/ Impact
				Autumn	Spring	Summer	
To invest in specialist sports equipment to provide sustainability for the teaching of sports in school.	<ul style="list-style-type: none"> <li>• Purchase Lacrosse Equipment</li> <li>• Purchase Tri-Golf Equipment</li> <li>• Purchase Gymnastics Equipment</li> <li>• Purchase American Football Equipment</li> </ul>	£1500	We have historically used outside agencies to assist with the teaching of different sports but due to a lack of sustainability we have decided to purchase specialist equipment to teach this ourselves.	Green	Green	White	Our sports coaches have identified/ targeted children that have a talent for these sports and have consequently looked externally in the community for sports clubs to continue participation. We have also entered and arranged competitions for these children.
To Invest in Early Years specific equipment for PE lessons and outdoor play to ensure that all children are able to meet the age related expectations for Physical Development by the end of Reception.	<ul style="list-style-type: none"> <li>• Purchase outdoor play equipment e.g. balls of varied size, skipping ropes and basketball nets</li> <li>• Purchase outdoor scooters and bicycles</li> </ul>	£1800	We have funded outdoor play equipment from our schools core budget previously but noticed that we can improve the % of children meeting our physical development target by providing more specialised and varied equipment for use in	Amber	Green	White	We have purchased outdoor play equipment for continuous provision including balls, skipping ropes, basketball nets. We have enquired and are in the process of ordering scooters after taking advice from other professionals

			continuous provision.			with knowledge in this area.
To identify and target children in Year 6 who are unable to meet the minimum national curriculum standard for swimming and help them achieve this standard.	<ul style="list-style-type: none"> <li>Purchasing top up lessons and an additional swimming teacher after SAT's test have been completed.</li> </ul>	£350	We currently have only 35% of children who can meet the national curriculum standard for swimming after their Year 4 swimming lessons.			We have enquired and agreed a timetable and price with the local swimming baths for the Summer term after SAT's have been completed.
To increase the % of children who meet the national curriculum standard for physical development in Early Years and to have a consistent and quality level of instruction for gymnastics and foundational skills across the school.	<ul style="list-style-type: none"> <li>Invest in a consistent gymnastics coach to ensure that we can enable all of our children, especially the early years and key stage 1, to receive outstanding gymnastics provision which we put at the heart of our physical education curriculum.</li> </ul>	£2300	We have taught gymnastics ourselves and tried various gymnastics providers before settling on our current gymnastics coach who is hired across the partnership to ensure consistency.			As a result of this coaching, our children have built positive relationships with the coach, leading them to gain confidence and enjoyment which has resulted in us entering competitions through school and children accessing a local gymnastics provider.
To continue to contribute to the	Making sure we are able to enter and offer	£2,400 per annum	Since the purchase of the bus we have been			Our children have been able to enter

running costs of the school minibus to enhance number of competitions.	our children various opportunities eg: Competitions, experience days, events by ensuring we can use our minibus by earmarking £2400 per annum for the maintenance of the school minibus.		able to enter and offer our children, many more opportunities due to having no transport restrictions.			everything they have wanted to, and attend various events to implement the skills that they have been learning in PE lessons.
To provide additional leadership opportunities for our children in upper Key Stage 2 in the form of running events for schools in the local community of which our Sports Leaders will organise and officiate these events.	Giving our leaders a voice, letting them organise and help running events, providing games and activities at lunchtimes and ensuring school council meetings talk about sport and PE.	£500	Our children start to gain, develop and grow themselves, preparing them for high school by having these opportunities.			Our leaders run affective lunchtimes helping staff with the younger children, and playing games helping to bring on their development.
To continue our links to outside agencies and providers to ensure that they provide quality provision and also CPD for teaching staff wherever possible. We will also endeavour to link with outside agencies who can	Being careful and selective with our links to outside agencies and providers E.g. Manchester United Foundation, Salford Red Devils Foundation and FA Skills This gives our children opportunities to try at least one different	£4000	Our children can try new sports, learn new skills, gain new experiences. Whilst also ensuring when staff take them for PE they have a high quality lesson.			We have had various children join new sports teams out in the community eg, wrestling and Manchester titans, which they never would have if they hadn't had the experience and found the love from PE

<p>provide access to unique sports that we may not be able to provide (E.g. fencing and wrestling, American football)</p>	<p>sport each year, to find that one they love. Also helping staff gain confidence and new skills to deliver high quality PE provision</p>					<p>lessons</p>
<p>To continue to provide our children access to a range of outdoor adventure activities and programmes. as we have previously identified a lack of opportunities. Through the purchase of equipment and the training of staff to deliver these programmes, we aim to continue the growth of these programmes for more children than ever before.</p>	<p>We have previously identified a lack of OAA opportunities .Through the purchase of equipment and the training of staff to deliver these programmes, we aim to continue the growth of these programmes for more children than ever before. These activities include: Wild Tribe - An outdoor therapeutic intervention for year 3 children. This allows children to develop confidence, explore outdoor environments and develop their skills in OAA (Outdoor adventurous activities) Forest Skills – An outdoor programme aimed at year 5</p>	<p>£500</p>	<p>Our children grow and gain confidence in an environment outside of their comfort zone.</p>			<p>Improve fitness levels, learn basic survival skills. Gain new friendships and confidence. All of which become evident in their residential trip to Lledr hall in year 6</p>

	children. The programme allows the children to participate in a range of outdoor adventurous activities. This will help the children develop their confidence and self-belief alongside their fitness levels.					
To add to our OAA provision by introducing a new outdoor intervention programme for Key Stage 1 and eyfs which will take place in a local woodland. This scheme is called where the wild things are.	Equipment will be purchased and a number of Key Stage 1 and Eyfs staff will be trained to deliver this programme so that this will be a sustainable programme for years to come.	£1100	Previously EYFS have had to rely on whole class trips to a local woodland.			Staff have started the training on this scheme.
To ensure a high quality playing surface for PE lessons and extracurricular activities	Linked with a local football team to maintain a local field. Ensuring it is secure and safe.	£1000	We have had to travel to external venues for extra curricular activities which has cost additional money.			To provide our children with a green space, and high quality provision for extracurricular activities and PE lessons
To ensure we have a contingency fund should any exceptional opportunities arise that were unexpected at the start of the year.	We have carefully allocated our budget to ensure we have a healthy amount remaining	£3500 approx	Previously we have missed out on opportunities due to us having insufficient funding to take part.			We are ready and are actively able to look for exceptional opportunities to ensure our children don't miss out.

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