



Evidencing the Impact of the PE and Sport Premium Grant:

(2014-17) How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

- (2017-2020) How well the school has used the funding to make additional and sustainable improvements to the quality of PE and Sport they offer by:
- Developing or adding to the PE and Sport activities on offer.
- Building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years



Amount of Grant Received £14,574 (2017/18)	Total Projected Expenditure £29,742	Academic Year: 2017/18
--	---	----------------------------------

School Principles for PE and Sport Premium Grant Spend

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. This applies to both mainstream and non-mainstream settings. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport we offer.

This means that the premium should be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Web Link(s) to School Sport Premium Statements:

Lewis Street Primary School strategy and principles behind the sports premium spend can be found at:

<http://www.lewisstreetprimary.co.uk/pe/sports-premium/>

Review and reflect on key achievements to date:

- We have three weekly OAA programmes running per week, which reports have shown are valuable for our children's health and well-being. *Forest Crew* runs with Year 5 children with an emphasis on Outdoor Adventurous Activities and *Wild Tribe* is run with Year 3 children with a focus on health and well-being.
- Daily mile is now embedded in most of our classes on non PE days. We have seen an improvement in fitness levels but also energy levels when back in classroom which helps with learning.
- We have a partnership with FA skills who have been delivering football skills sessions for 4 classes and also providing CPD for 4 teachers to achieve the *FA Primary Teachers Award*.
- We have purchased Lacrosse equipment to cut costs on hiring a specialist coach and instead provide a sustainable way to deliver Lacrosse being taught by our in-house Sports Coach.
- School Minibus has been purchased and it regularly used to meet our needs to attend a wide range of sports events and competitions as well as our Outdoor Interventions to cut costs and provide sustainability.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	72 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, not last academic year. This year, year 6 who can't swim a length will be going for additional lessons in summer terms.

Key Priorities: (Objectives of the funding) 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer for all pupils 5. Competitive Sport				RAG rated progress: <ul style="list-style-type: none"> ● Red - needs addressing ● Amber - addressing but further improvement needed ● Green - achieving consistently 				
Key Priority 1 Health and Well-Being : The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school								
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20

Outdoor Education and Interventions	<p>Reports generated from Outdoor Interventions</p> <p>Participation levels- 100% Y5 – Forest Crew</p> <p>Staff training</p>	£500	2%	<p>Continued development of the outdoor program has led to increased numbers of staff trained in their delivery across the partnership.</p> <p>Forest Crew – 5 Wild Tribe – 5</p> <p>Planning, assessment and guideline reports created to ensure sustainability for future.</p> <p>All KS2 children are able to access a range of outdoor education which has led to an increase in confidence, self belief and respect for others.</p>				
Daily Mile	<p>Class participation levels</p> <p>Termly fitness test</p>	£0	0%	<p>Increased levels of fitness evidenced through termly bleep tests.</p> <p>Reduction in childhood obesity levels across the partnership– to be tracked from medical data (EYFS to Y6)</p>		Monitor / record data		
Teamwork and Resilience Days	<p>Teamwork levels increased – staff observations of class.</p> <p>Monitoring of behavior systems.</p>	£0	0%	<p>Children were able to participate in teamwork and problem solving activities that enabled them to develop key skills in these areas.</p>				

Key Priority 2 Raising the profile of PE and sport as a tool for whole school improvement

Ofsted Factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
Delivery of specialized Sports Coaching (Internal)	PE timetable / class timetable – all KS1 and KS2 classes receive 2 hours of PE lessons from specialized sports coaches Club register records.	£20,000	67%	All children (KS1 and Ks2) receive 2 hours of PE lessons per week. EYFS children also receive 1 hour of PE lessons. Increased participation in morning/lunchtime/afterschool clubs				
Increase Pupil Participation in PE lessons through purchasing additional PE kits		£100	>1%	Increased pupil participation in PE as children are able to use school kits when they have not brought their own in. Kits given back to school, regular checks are made to check stock levels and additional needs are identified and ordered.				
Increase physical activity during playtime/lunchtime through the training of Sports Leaders	Lunchtime club participation levels	£50	>1%	Year 5 pupils and lunchtime staff received specialist training on the delivery of physical activity at lunchtime. This may be done through lunchtime clubs or increased levels of free play. Continuous training to be implemented to ensure each year 5 class can run activities each academic year.				
Increase participation and awareness of sports	EYFS class timetables – delivery of PE	£542	2%	EYFS children now access PE lessons for 1 hour per week.				

in EYFS through additional EYFS equipment	lessons EYFS afterschool clubs – participation levels			Focus on key steps programmes and Early learning goals EYFS Dance club has over 20 participants. Specialized coach leads club and is supported with year 6 pupils who receive sports leadership coaching at the same time.				
---	--	--	--	---	--	--	--	--

Key Priority 3 Professional Development in PE : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
Ongoing training and support provided through Salford PLT	PLT day Shared CPD and practices throughout Salford.	£325	1%	PE staff attend termly meetings to share best practice across Salford. Access to increased range of competitions.				
New planning and assessment tools introduced.	PE passport app	£500	2%	PE assessments completed against NC targets.				
Specialized staff training eg <ul style="list-style-type: none"> FA Skills Gymnastics coaching 		<i>Costs recorded under external coaching</i>		Staff CPD – greater knowledge of teaching and assessment. Staff able to teach a wider range of sports within school and clubs.				

				Shared planning to ensure sustainability.				
Key Priority 4 Increasing the range of sports and activities offered to all pupils								
Ofsted Factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
External coaching used to increase range of sports offered: <ul style="list-style-type: none"> LCC (Cricket) Fencing Wrestling Salford City Academy MUFC FA Skills Gymnastics Dance Lacrosse 	PE timetable – KS1 and KS2 children have access to a wider range of sporting activities across the academic year. Sports clubs offer a wider range of activities. Connections with trainers has also increased access to competitions.	£5112	17%	Increased awareness of sports and PE and increased levels of enjoyment within lessons – evidenced through pupil voice. Range of sporting clubs increased – new clubs offered to meet changing demands (parkour, tennis). Club participation levels increased – evidence club registers.				
Sporting Equipment	New Sporting equipment used to increase/improve level of sport offered within school	£213	>1%	Stock survey taken of all PE equipment. Needs identified and new equipment purchased. Children now have access to a range of				

				sporting equipment. This has increased range of sports offered within PE / clubs / break times.				
Develop community links with sports teams/clubs	Links to community sports clubs / teams	£0	0%	Provides a route into further sport for children Increases awareness of sports in the local area.				
Key Priority 5 Increased participation in competitive sport								
Ofsted Factor: the increase and success in competitive school sports								
Actions and strategies	Evidence	Cost	% of total allocation	Outcomes, Impact on pupils and sustainability	Progress (RAG)			
					Baseline 16-17	17-18	18-19	19-20
School Minibus	Increased number of competitions entered.	£2,400 per annum	8%	Increased number of children representing school at Level 2 and Level 3 competitions. Increased participation in all sports / cluster events.				