





Christ Church C.E, Lark Hill and Lewis Street Primary Schools' **Child Friendly Behaviour Policy**

At Christ Church CE, Lark Hill and Lewis Street Primary Schools we know the importance of positive behaviour, showing self-control and accepting responsibility for our behaviour. Our school has high expectations of the way we act which prepares us for the rest of our lives. Everyone in our school creates a happy, safe environment in which bullying is not tolerated. Adults in school help us to work out the things that can cause problems to stop them from happening, we have safe spaces we can go to if we are feeling down.

Our Values and Ethos

Our school helps us to grow and gives us the confidence to achieve our goals to ensure that we excel in school, university and beyond. We do this by following our school's values: respect, excellence, self-belief and challenge. In our school we:

- know what's right and wrong and we help each other when needed
- know what to do if someone is not behaving
- are encouraged to show positive behaviours and all members of our school community are treated fairly and respectfully
- are taught to understand our emotions and how to control our bel

To promote positive behaviour throughout our school:

- we have class agreements/charters
- our school values are displayed in classrooms and around school
- our teachers show positive behaviours at all times
- we have assemblies celebrating our school values
- we are listened to and given chances to discuss issues relating to behaviour
- we have a School Council chosen by us to speak up for us and be positive role models who represent the school
- we have seating plans to help with our learning and avoid distractions
- have a reward system and can get badges for good work/ behaviour/ progress

Our Behaviour System – Class Dojo

Class Dojos are rewards for positive behaviours linked to our school values. We can work towards individual and class rewards ie: additional playtime, a trip to the park, scooter time.



What behaviours can lead to a consequence?

- Disruption in lessons, around school, and at break and lunchtimes
- Not following the school rules
- Not doing classwork or homework
- Poor attitude









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Incorrect uniform

Serious misbehaviours include:

- Repeatedly breaking the school values
- Any form of bullying or fighting
- Damaging or stealing school property
- Racist, homophobic or discriminatory behaviour (we learn about words and phrases that are not appropriate to use in school)
- Having any banned items these will be taken away (mobile phones must be handed in as soon as we get to sc



What are the consequences?

- We get a warning when we are not showing the school values. If we continue
 with this behaviour, we will be given reflection time at breaktime. We use this
 time to think about what went wrong and how to fix the problem next time.
 Our teachers will share this with our parents and carers.
- If we keep showing the misbehaviour, our Assistant Headteacher will decide on the next steps. If the misbehaviour continues, it will be dealt with by the Head of School.
- Lunchtime incidents are dealt with at lunchtimes by the adult who has seen or been told about the behaviour.
- If behaviour is really serious, the Head of School can give a class exclusion where we would have to complete our work in another class. If behaviour does not improve after this, a pupil may be suspended from school for some time. This may be because of:
 - Physical assault of adults/ pupils
 - Continuous disruption to learning
 - Damage to property