

**Christ Church CE; Lark Hill and Lewis Street
Primary Schools
Remote Learning Policy**



	Christ Church C.E.	Lark Hill	Lewis Street
Date	Spring 2023	Spring 2023	Spring 2023
Review Date	Spring 2025	Spring 2025	Spring 2025
Designated Governor	D. Nightingale	L. Carroll	S. Hornby

All pupils should attend school, in line with our attendance policy. However, we will consider providing remote education to pupils in circumstances where in-person attendance is either not possible or contrary to government guidance. This might include:

- Occasions when we decide that opening our school is either
 - Not possible to do so safely
 - Contradictory to guidance from local or central government
- Occasions when individual pupils, for a limited duration, are unable to physically attend school but are able to continue learning, for example, because they have an infectious illness.

Remote Learning Expectations

All children will be expected to engage in any remote learning set for them. Teachers will monitor children's engagement in remote learning, and will expect children to spend up to 3 hours a day engaged in remote learning tasks. We will not expect parents to replicate a school day, but routines are helpful and there are resources available online to support parents in this regard such as: <https://www.pitreferrals.org/links-and-resources/resources-for-home-and-school-during-the-covid-19-crisis/>.

Teachers will not expect children who are unwell to engage in remote learning. Teachers will share work daily using SeeSaw and Google Classrooms where appropriate for Years 5 and 6. This will include tasks to be carried out; as well as details of where to find resources and how to submit work. Expectations around Numbots/TTRockstars and reading will remain the same. Children, alongside their Parent(s)/Carer(s), agree to the online learning user agreement.

Remote Learning content

At Christ Church CE, Lark Hill and Lewis Street Primary School, our Remote Learning offer will enable children to continue to master the skills and knowledge set out in the curriculum for their year group and/or stage of learning. Teachers will provide the following:

- Daily Maths tasks.
- Daily English tasks – Reading and/or Phonics; and/or Writing including Spelling.
- One other curriculum area per day, including PE/Physical activity

Contact with teachers

Teachers will ensure that they are in regular contact with all children during any period of remote learning. Where work is submitted, feedback will be given daily. This may be written and/or verbal. There will be a minimum of one individual telephone call to each family during every two-week period.

Remote Learning resources

As part of the remote learning offer at Christ Church CE, Lark Hill and Lewis Street Primary Schools, teachers will provide a range of learning opportunities, including:

- Live lessons in cases where the whole class is shut.
- PowerPoints that are used in school should be emailed home where the whole class is not closed using PA Connect (ParentApp), SeeSaw or Google Classroom.
- Pre-recorded videos enabling concepts to be explained to children on screen.
- Links to websites and games to play.
- On-screen worksheets and reading material which is differentiated appropriately.
- If a whole class is closed, paper-based activities should be available for children.
- If a whole class is closed, children who are unable to access on-line learning and/or children who find it difficult to engage with on-line learning, will be sent alternative provision.
- Teachers will keep a register of who is accessing remote learning.

If a live lesson is scheduled, only children who have accepted the teacher's invitation will be able to take part. During any live lesson, children will be able to see the demonstration or slides on screen and hear their teacher's voice. Children will be asked to disable their own audio functions and the session will be locked. Children will be able to ask questions during the session via the messaging function so that the teacher can respond to these appropriately as the session progresses. As well as online learning, workbooks and paper-based resources will be sent home so that children can continue to access the curriculum if online learning is not possible. Teachers will specify which sections, sheets or pages children should complete. Teachers will not expect parents to print resources off at home in order for children to be able to access their learning.

Remote Learning support

Teachers will use daily assessment and feedback to determine whether children require additional support with any aspect of their remote learning. Children who are accessing work through paper-based activities will submit work via email and will receive feedback. If further support is required, teachers may supplement or change tasks for the class or for groups of children or individuals. Parents and carers can contact teachers for remote learning support and guidance at any time by emailing the school office:

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christchurch.ceprimaryschool@salford.gov.uk

larkhill.primary@salford.gov.uk

lewisstreet.primaryschool@salford.gov.uk

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents/carers should contact school for support.

Pupils will be expected to complete all work set. If work is incomplete, staff will message after two days of no work completed. If work remains incomplete, they will follow up with a phone call.

Online Safety

Children are taught how to stay safe online as part of both our Computing and Personal Development curriculum. Regular reminders are posted on the school website class pages and class Seesaw by our Computing Lead Teachers.

Locally or Nationally imposed lockdown

Staff will enable any vulnerable and critical workers' children attending school during a locally or nationally imposed lockdown, to engage in the remote learning opportunities provided by their teachers.

We will continue to review the quality of our remote learning offer, and any changes to this policy will be communicated with parents and carers. This policy should be considered alongside the DFE guidance <https://www.gov.uk/guidance/get-help-with-remote-education>