

Love, Learn, Discover



Lewis Street
Primary School

Remote Learning Offer

A Guide for Parents and Carers

Date	Spring 2021
Review Date	Summer 2021
Designated Governor	
Signature	

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In Year 5 and 6, Lessons will resume on Google Classrooms – Time table to be communicated by text/email to parents (Paper packs to be delivered to any children without access to online learning.

For all other year groups a home learning paper pack containing activities for all subject areas, including an exercise book and pencil will be provided.

In addition to this our online learning platforms (Tapestry, Seesaw and Google Classrooms) will be updated with tasks for reading, writing and maths.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The normal class timetable will continue and teachers will set tasks each day depending on what appears on the class timetable. All class timetables are uploaded onto Tapestry, Seesaw or Google Classrooms.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the art lessons will include a weekly task rather than developing a particular skill.
- The same curriculum content will be provided for the core subjects however the tasks may vary at times to the normal slide planning that the children are used to in class.
- The teachers will record instructions on how to complete each task if required.
- Teachers will be providing recorded videos of the teacher reading the class reader for children to read along to (unless completed in a live lesson).
- Daily phonics lessons will be recorded and shared via Tapestry and Seesaw for EYFS and KS1.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS- 2 hours of remote learning will be provided each. KS1- 3 hours of remote learning will be provided each day. KS2- 4 hours of remote learning will be provided each day.
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Accessing remote education

How will my child access any online remote education you are providing?

EYFS- Will continue to access their online learning through Tapestry.
Yr1 – Yr4 - Will access their live online learning via Zoom and their work/activities on Seesaw/Google Classroom.
Yr5 & Yr6- Will access all online learning on Google Classrooms and some may access the resources and submit work on Seesaw

All KS2 children have been provided with login details to TTRockstars, an online learning platform which provides times tables recall.

All KS1 children have been provided with login details to Numbots, an online learning platform which provides early number learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you have no access to a device the school will do their best to provide you with a chrome book during this time- subject to DFE guidance.
- The school can provide you with a free sim card containing data for 90 days.
- All children without online access will be contacted by their class teacher through weekly welfare calls when needing to learn from home.
- Printed learning packs will be made available for all children needing to access home learning.
- Work can be emailed to the school if you can't upload the work onto the online learning platforms.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- School slide planning is provided for each Maths lesson and English lessons. Teachers will either teach live through Zoom or Google Classroom or record a video over the slides and instruct your child through the lesson.
- In some year groups slide planning is used for all subjects. In some cases there will be some daily lessons provided through the Oak National Academy lessons. When a lesson is delivered through Oak National Academy there will be an overview provided by the class stating the expectations for each lesson. This overview will make the lessons consistent with our school slide planning.
- Printed paper copies can be provided for all lessons when the child cannot access the online learning platforms through our home learning packs.
- Phonics Lessons are available daily on the online learning platforms. These have been taken from the Read Write Inc programme and provide children with the resources to progress.
- For the wider curriculum subjects (History, Art, DT, R.E and PSHE) your child will be provided with a weekly task or lesson.
- There will be a weekly celebration assembly on a Friday held by the Head of School.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child is expected to complete their learning on Tapestry, Seesaw, Google Classrooms or home learning pack daily.
- Evidence of the learning produced needs to be uploaded to Tapestry or Seesaw.
- Please ensure your child is completing all the daily tasks set for their year group.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The online platforms are reviewed weekly and we can see each child's individual engagement.
- If your child does not access the online learning platforms then your child's teacher will contact you to seek a solution for this through our welfare calls.
- Any children who continue to be a concern will be raised with the SLT.

How will you assess my child's work and progress?

- Any work your child adds to the online learning platform will receive some feedback. Children may receive further questions to help deepen their knowledge on some work.
- Whole class feedback where appropriate
- Pupils will receive daily feedback for reading, writing and maths and weekly feedback for the other subjects. This feedback may be given verbally during live lessons.
- National Curriculum year group standards will be used as the bases for feedback on minimal expectations on learning submitted.
Forms of feedback to expect:
 - 1) Instant praise – recognition of work submitted – possibility of getting 'Seesaw User of the Week'
 - 2) Written feedback mainly noting something your child has completed well and then a 'deepening question' to push your child's learning on
 - 3) Voice notes on particular pieces of work
 - 4) Verbal feedback during live lessons

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Whilst we recognise that most pupils will be able to continue their learning via a remote platform during a period of self-isolation or school closure, we understand that some children with special educational needs and disabilities (SEND) will face particular barriers and they may need amendments to their learning tasks. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. For these reasons, we will make the following adjustments to the remote learning plan:

- For those children with recognised SEND and on our SEND register, but who are able to access the mainstream content of lessons, we would expect them to follow the main programme of learning set by the class teacher which includes differentiated activities as per usual classroom practice.
- For children with a greater level of need, bespoke home learning packs are created with activities based around their level of development and differentiated activities/outcome expectations are given at the end of each remote lesson.
- The remote learning package for pupils with SEND is matched to their individual needs, for example, speech and language tasks, recorded phonics lessons, activities that support IEPs and/or their EHCP targets, mindfulness to calm and settle active minds and bodies.
- Alternative activities are provided where whole class learning/tasks are not appropriate, e.g. alternative reading materials, creative activities, calming activities.
- If a child's SEND is such that s/he requires amended resources, e.g. visual impairment, etc. then these resources will be prepared and sent out to parents/carers.
- For those pupils who do not respond as well to online learning, additional paper based material is added to the home learning packs. Options are given to reduce anxiety such as joining to lessons with cameras' and microphones turned off, the chat function is used to encourage these learners to contribute.
- Where appropriate, pupils and families have a timetable or task list to help with the structure of the day.
- A discussion with the teaching staff, SENDCO and parents will happen regularly to ensure the learners needs and EHCP targets (if applicable are able to be met remotely) Places are offered for pupils with EHCPs who need further support in school.
- Staff work in liaison with the Speech Therapist to set tasks for pupils at home and speech therapists carry out video sessions for assessment or teaching purposes where appropriate. Nursery get 2 x weekly WELLCOM activities as children's assessed levels and Reception get 2 x weekly TALC activities linked to their assessed levels. Children in Years R, 1 and 2 are sent daily phonics lessons.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is unable to attend school due to self-isolation then they will be provided with a home learning pack within 24 hours. In addition to this your child will be set work via the online learning platforms (Tapestry, Seesaw or Google Classrooms). If your child is well enough to complete remote learning then the expectations for the number of hours of remote learning are the same as above.