

Christ Church CE and Lewis Street  
Geography progression

Strand	Skill	Y3	Y4	Y5	Y6
<b>Location Knowledge</b>	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<p>Revise locations and names of the continents and oceans on a World Map.</p> <p>Locate the main countries of Europe inc. Russia. Identify capital cities of Europe.</p> <p>Identify the world's longest rivers and compare with UK.</p>	<p>Revise locations and names of the continents and oceans using an atlas.</p> <p>On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions.</p> <p>Identify the world's highest mountains and compare with UK.</p>	<p>Locate and name the continents and oceans using the internet (E.G. Google maps)</p> <p>Locate the main countries in Europe (including the location of Russia), and North or South America. Locate and name principal cities.</p>	<p>Revise locations and names of the continents and oceans using the internet (E.G. Google maps)</p> <p>On a world map locate main countries in Africa, Asia, and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics and major cities.</p>
	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<p>Locate and name the countries making up the British Isles with their capital cities.</p> <p>Locate and name areas of the UK and Identify key topographical features (coasts and rivers)</p>	<p>Locate and name areas of the UK and Identify key topographical features (including hills, mountains)</p>	<p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics,</p>	<p>Locate and name the main counties and cities in England.</p> <p>Linking with History, compare land use maps of UK from past with the present, focusing on land use.</p>
	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including			<p>Identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere, and the lines of Tropics of Cancer and Capricorn,</p>	

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	day and night)				Meridian and time zones (including day and night)
<b>Place Knowledge</b>	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America	Compare the UK to Mexico (SLD)	Compare the UK to Spain (SLD)  Compare human and physical geography of different mountainous areas across the world	Compare the UK to Peru (SLD)	Compare the UK to Chile (SLD)  Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America
<b>Human &amp; Physical Geography</b>	Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Human Geography including trade links – linked to history Stone age to Iron age  Type of settlements in Early Britain linked to History. Why did early people settle there?	Human Geography including trade links – linked to history Roman Britain  Type of settlements in Early Britain linked to History. Why did early people settle there?	Human Geography including trade links – linked to history Anglo-Saxons & Vikings  Type of settlements in Early Britain linked to History. Why did early people settle there?	Investigate the distribution of natural resources focusing on energy, food, minerals and water
	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, <b>rivers</b> , mountains, volcanoes and earthquakes, and the <b>water cycle</b>	Describe and understand key aspects of rivers  Draw pictures to show simple understanding of the water cycle	Describe and understand key aspects of mountains, volcanoes and earth quakes  Draw diagrams and write an explanation of the water cycle and use scientific vocabulary	Describe and understand key aspects of climate zones, biomes and vegetation belts	
<b>Geographical skills and field work</b>	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of	Use photographs and sketches	As year 3 but begin to use digital technologies where possible and record using graphs	Use a range of graphs and diagrams	

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	methods, including sketch maps, plans and graphs, and digital technologies.				
	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps and atlases with adult support/modelling.	Use maps and atlases independently	Recap use of maps and atlases and use computer mapping (inc. Google maps) with adult support/modelling	Recap use of maps and atlases and use computer mapping (inc. Google maps) independently
	Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Learn the eight points of a compass, 2 figure grid reference and symbols and keys	Revise the eight points of a compass, four-figure grid references. Use symbols and keys.  Begin to link the compass directions to degrees on a compass	Extend to 6 figure grid references with teaching of latitude and longitude in depth.  Plan a route to another place in the country taking into account time and distance	Expand map skills to include non-UK countries.  Plan a route to another place in the world taking into account time and distance