

## Example Daily timetable – Reception

| Morning   | Organisation                                                                                                                                                                                                                                                |              |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| 8.40 am   | Meet & Greet > Self-Registration > Daily Routine                                                                                                                                                                                                            |              |
| 9.05 am   | Dough Disco                                                                                                                                                                                                                                                 | Name Writing |
| 9.15      | Phonics Input                                                                                                                                                                                                                                               |              |
| 9.45      | <b>Continuous provision (indoors and outdoors)</b><br><small>Teaching children how to access and use provision</small><br><br><b>Guided Phonics</b> x 1 group [10 / 15 mins]<br><small>Targeted intervention and next steps</small><br><b>Daily Readers</b> |              |
| 10.30     | <b>Snack</b><br><b>CL/PSE/UW focus</b>                                                                                                                                                                                                                      |              |
| 10.40 am  | <b>Literacy Input</b><br><small>with links to PSE / UW / EAD</small>                                                                                                                                                                                        |              |
| 10.50 am  | <b>Continuous provision (indoors and outdoors)</b><br><small>Teaching children how to access and use provision</small><br><br><b>Guided Write</b> x 1 group [10 / 15 mins]                                                                                  |              |
| 11.45 am  | LUNCH TIME                                                                                                                                                                                                                                                  |              |
| Afternoon |                                                                                                                                                                                                                                                             |              |
|           | Maths Input                                                                                                                                                                                                                                                 |              |
| 12.30pm   |                                                                                                                                                                                                                                                             |              |
| 12.45 pm  | <b>Continuous provision (indoors and outdoors)</b><br><small>Teaching children how to access and use provision</small><br><br><b>Guided Maths</b> x 1 group                                                                                                 |              |
| 2.00 pm   | PSE / PD / UW / EAD / RE / Think Equal Input                                                                                                                                                                                                                |              |
| 2.15 pm   | <b>Continuous provision (indoors and outdoors)</b><br><small>Teaching children how to access and use provision</small>                                                                                                                                      |              |
|           | Guided UW / EAD<br>x 1 group                                                                                                                                                                                                                                | RWI Tutoring |
| 2.50 pm   | Song / Story Time / Chatty Toolbox                                                                                                                                                                                                                          |              |
| 3.10 pm   | HOME TIME                                                                                                                                                                                                                                                   |              |