## Year 6

## Mathematics Curriculum

- Use negative numbers in context e.g. temperature.
- Multiply and divide numbers up to 4 digits by a 2-digit whole number using written methods, including recording remainders
- Identify common factors, common multiples and prime numbers.
- Use their knowledge of the order of operations to carry out calculations involving the four operations.
- Solve addition and subtraction multi-step problems, deciding which operations and methods to use and why.
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple proper fractions and simplify the answer (e.g. $1 / 1 \times 1 / 2=1 / 8$ ). Divide proper fractions by whole numbers (e.g. $1 / 3 \div 2=1 / 6$ ).
- Identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1000 where the answers are up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Recall and use equivalences between simple fractions, decimals and percentages.
- Solve problems involving the calculation of percentages (e.g. of measures) such as $15 \%$ of 360 and the use of percentages for comparison.
- Solve problems involving similar shapes where the scale factor is known or can be found. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.
- Express missing number problems algebraically. Use simple formulae expressed in words.
- Generate and describe number sequences.
- Find pairs of numbers that satisfy number sentences involving two unknowns
- Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate. Convert between miles and km.
- Use, read, write \& convert between standard units of measure, converting length, mass, volume \& time from smaller to larger units, and vice versa, using decimal notation to up to 3 dec places.
- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Calculate the area of parallelograms and triangles. Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed ( $\mathrm{cm}_{2}$ ) and cubic metres ( $\mathrm{m}_{3}$ ), and extending to other units.
- Draw 2-D shapes using given dimensions and angles. Recognise, describe and build simple $3-\mathrm{D}$ shapes, including making nets.
- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Describe positions on the full coordinate grid (all four quadrants).
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

