

Lewis Street Primary School



Spellings will be given out each Friday, with a Spelling Quiz on the following Friday.



Seesaw activities linking to all areas of our curriculum will be set weekly.



Please begin to access TT Rock stars at home. Log in details are on your child's Seesaw profile.



PE days are Wednesday and Thursday. Remember children need to bring their full PE kit to school in a bag.



Year 3 Spring Newsletter



Welcome back Year 3!

We would like to take this opportunity to thank you for all of your support already this year. Do you want to know what we have planned next? Then please take the time to read our Spring Newsletter!

Don't forget we're always around at the end of the day to answer any questions!

Kind regards,

Miss Casey and Miss Hornby

[Key Information & Reminders:](#)

Reading at home

Children are expected to read at home 5 times a week. Their reading records are checked every morning in school. Please make sure you sign your child's reading record so we are aware your child has read at home.

Water Bottles and Snacks

Children can bring a water bottle into school and keep this in the classroom – water only. Children are also allowed to bring a healthy snack to eat at morning play. This may be fruit, breadsticks or healthy cereal bars, etc. If you would like your child to receive snack and milk from school, you can purchase this via parent pay for the half term.

Homework

Please ensure your child brings their homework in before Friday. This is checked and marked by the class teacher and we will return it so you can continue to practise your spellings.

Talk Tuesdays

Every Tuesday on Seesaw a new question is added. Please speak with your child about the question and add their responses on Seesaw. This is a great way to have a conversation with your child and we will also be sharing responses in class.

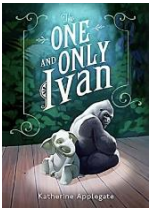
- Thank you for all your support as always.



English

In English we will be looking at a range of texts throughout the year. We will base our English writing around these texts.

The next text we will be reading is **The One and Only Ivan by Katharine Applegate**. This gripping story about a gorilla in captivity will certainly captivate our imaginations and play on our heart strings as we write emotional diary entries.



Maths

This half term we will be learning about money. We will also be focussing on practising our fluency. During each lesson we complete an arithmetic and reasoning question to help us remember our methods. We will also be using TTRS to practise our times tables specifically securing the 2, 5, 10 and moving on to 3 and 4.

Science

In Science this year, we will revisit and learn new themes each week. We have some great topics this year which are listed below.
Biology- Animals including Humans, Living things and their Habitats and Plants.
Chemistry – Forces and magnets.
Physics- Rocks and Fossils and light.

History

This half term we will be learning about Ancient Egypt. We will be comparing and contrasting life today to life in Ancient Egypt. We will be answering questions such as: Why was the Nile so important? What was life like in Ancient Egypt? What beliefs did the Ancient Egyptians have? We will use artefacts and sources to help us answer these questions.



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R.E.

This term we will be looking at the Easter Story and why it was important to Christians.

We will be looking at the different days of the Easter Story and reading passages from the Bible which explain happened during the days leading up to Jesus's death.



Art and D&T

Our artist for this half term is Henri Matisse. We are looking at his famous fauvism movement and how he introduced 'painting with scissors.'



In D&T we are looking at shelters. We are looking at the features of a shelter, materials that can be used for shelters and their features.

Geography

Our Geography topic for this term is to explore the similarities and differences between the world's deserts. We will be looking at the key features of a desert; exploring the world's deserts and comparing them. We will look at answering the question 'would you like to live in a desert' and using research to explain ourselves.

