

Lewis Street Primary School



Spellings will be given out each Friday, with a Spelling Quiz on the following Friday.



Seesaw activities linking to all areas of our curriculum will be set weekly.



Please begin to access TT Rock stars at home. Log in details are on your child's SeeSaw profile.



PE days are Monday and Wednesday. Remember children need to bring their full PE kit to school in a bag.



Year 2 Spring Newsletter



Welcome back Year 2!

We hope you have had a wonderful break. We worked so hard during the last term and we know we are going to love the learning we have planned for the Spring term. It is very important that you are reading daily and practising your weekly spellings.

We are looking forward to another exciting term ahead and we hope that you are too!

Don't forget we're always around at the end of the day if you ever want to speak to us.

Kind regards,
Miss Price and Miss Hilton

Key Information & Reminders:

Reading at home

Children are expected to read at home 5 times a week. Their reading records will be checked at least twice per week to ensure they have read 5 fives and we have an opportunity to change their reading books. Please be reminded their reading level is assessed every half term and they should find their reading books at home 'easy' and 'speedy' so they can then focus on enjoying the novel and their comprehension.

Our class read this half term is *George's Marvellous Medicine!* By Roald Dahl.

Water Bottles and Snacks

Children can bring a water bottle into school and keep this in the classroom - juice is not allowed. Children are also allowed to bring a healthy snack to eat at morning play. This may be fruit, breadsticks or cereal bars etc. Please remember we are a nut free school.

Bags

Please can children bring their small reading record bag into school. There is no storage for bigger rucksacks and we only ask the children to bring their reading records in to school.

PE this half term will be on Monday and Wednesday. Children are welcome to leave their PE kit in school if they find this easier.

Thank you!



English
'The Day the Crayons Quit'

This term we are reading The Day the Crayons Quit! By Drew Daywalt. We will base our writing around the text, looking at narratives, setting descriptions and letter writing.



Children will focus on new punctuation such as using commas in a list, as well as revisiting punctuation such as question marks and exclamation marks.

Maths
Money, Multiplication and Division

This half term we will be learning everything there is to know about money, multiplication and division. Children will be introduced to Times Table Rock Stars - an online platform allowing them to improve their times tables.



Science

In Science this year, we will revisit and learn new themes each week (spiral curriculum). This term we will look at plants and living things and their habitats.



History
How have Seaside holidays changed?

During this topic, we will look back at what seaside holidays were like and compare them to our seaside holidays today. Maybe you could ask your family members what holidays were like for them when they were younger.



Year 2
Spring
2023-2024

Geography
What is life like in the Arctic?

During this topic, we will look closely at the Arctic and how it compares to our local area. How many people do you think live in the Arctic? I wonder what you would need to take with you if you were to explore the Arctic.



Art & Design
Textiles

In Art this term we will be we will focus on William Morris and his textiles work. Have a look online and see which textile pieces you like. Would you rather have a colourful wallpaper or a simple one?



Design & Technology
Puppets

In this topic, we will be exploring Puppets both old and new, large and small. If you could make a puppet what would it be like?



R.E
Who is a Muslim and what do they believe?

This term we will look at some traditional beliefs of Muslims, as well as their place of worship and sacred books. Children will be given the opportunity to explore stories from the Qur'an and discuss their meaning.

